

The DFMC evaluation processes have two broad objectives: (1) evaluation of student performance to measure achievement of behavioral objectives established by the faculty and (2) evaluation of the faculty, guest speakers, educational materials, and other facets of the curriculum to determine if the course is meeting the needs of the comptroller community as well as DoD. Student achievement of behavioral objectives is measured using several methods including exams, written and oral presentations, seminar participation, problem solving exercises, use of quantitative techniques, and interpretation of quantitative data. Evaluation of the course is accomplished by various means. An online critique system provides real-time feedback from students. The broad use of a variety of evaluation indicators enable the school director to measure student learning to continue to improve instructional methods.

Target Audience

Military:

- Officer: BC 36 Majors or higher
- Enlisted: Military Occupational Specialty 36 Master Sergeant and above

Civilian:

- Comptroller Civilian Career Program CP 11 and Manpower & Force Management CP 26
- GS 12 and above
- Students completing DFMC receive 160 CPEs

**If you want one year of prosperity,
grow grain.**

**If you want ten years of prosperity,
grow trees.**

**If you want one hundred years of
prosperity, grow people.**

~ Ancient Chinese Proverb

**DFMC aligns to the competencies
established for the DoD Financial
Management Certification Program**



For More Information Contact:

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Defense Financial Management Course

“Over the long-term, the Army will improve its strategic planning, performance assessment, and financial auditability, so that commanders can make better-informed decisions on the utilization of resources to improve readiness.”

Course Overview

The Defense Financial Management Course (DFMC) is designed primarily to develop decision support skill sets to include critical thinking, analysis, advisory responsibilities, strategic orientation, leadership, and conflict resolution. The secondary focus is to broaden awareness of the multi-faceted financial management community.

This mission is achieved through presentations, interactive seminars, networking, small group discussions, and facilitated exercises. The students are required to actively participate, formulate individual and group goals, and successfully complete homework as well as test requirements. Two tests are administered during the course. They are composed of multiple choice and essay questions requiring critical thinking. The course is rigorous and taught at the graduate level.

The Defense Financial Management Course emphasizes a balanced curriculum requiring faculty to lay a firm foundation of principles and practices in each instructional area. Guest lecturers then reinforce the instruction by relating it to “real world” application. Methodologies range from readings, questioning, practical exercises, role-playing, student-led discussions, and problem solving to instructor guided discussions, realistic case studies, and self-paced, computer assisted simulations. Students are divided into seminars based upon a careful review of questionnaires they complete. Seminars are mixed by service, experience, and status (military or civilian). This procedure greatly enriches the learning experience of all students.

Instructional Areas

Leadership and Communication

This area focuses on understanding the importance of working well with others, leading teams, and effectively communicating. Students actively participate in exercises and complete requirements relating to group dynamics, communications, team leading and conflict resolution. Students leave with a documented personal definition of leadership, enhanced communication skills, and a better understanding of a dynamic leadership environment. Senior leaders present their perspectives on leadership the FM career field through the course. Each student is expected to reflect on his/her personal beliefs about leadership then develop a personal leadership approach. Students leave with a documented definition of leadership, enhanced personal communication skills, and a better understanding of the dynamic DoD leadership environment.

DoD Strategic and Financial Management (FM) Environment

This area focuses on DoD's financial processes, controls, and information. Faculty and guest speakers discuss various types of DoD funding along with fiscal law concepts and how they impact the financial manager. Students learn the purpose and the effect of key legislation on performance measurement, audit readiness, and financial operations. Students will also increase their knowledge on the DoD resource allocation system (Planning, Programming, Budgeting, and Execution--PPBE) and the Defense Acquisition System process. This area also introduces the FM professional to the Department's strategic view and how it impacts financial management

Instructional Areas (cont.)

Decision Support

This instructional area is designed to develop decision support skill-sets to include critical thinking, analysis, advisory responsibilities, strategic orientation, leadership, and conflict resolution. Students achieve this mission through active participation in informal lectures, interactive seminars, small group discussions, and facilitated exercises. Students use critical thinking and analytical skills to develop, evaluate, and clearly communicate alternatives, projections, impacts, and recommendations in a concise, actionable, and timely manner to decision makers.

Nomination Process

Submit nominations through Command channels to Office of the Assistant Secretary of the Army (Financial Management & Comptroller):

- Letter of Endorsement
- Civilians include CP 11 Resume Form
- Military include Officer Record Brief or Enlisted Record Brief
- SF 181

